

10-30-1984-p.14

4-6 PM - RGT and I met with Elizabeth Jewell in 301; she is from the Anthropology Museum and was interested/in interested in borrowing some objects from us for a show at the Museum. JVB came into 301 when we were there. When the Jewell visit ended, RGT and JVB and I went to McDonnell's for coffee. RGT took his leave before too long and John and I went over towards City Hall and ended up standing in front of the police department for about 45 minutes and talking. I had a lot to say to JVB and said it. How do I summarize the conversation? What points did I make?

- 1 - You are throwing away the best hours of your days during the best years of your life by working for plainer at allied Glass
- 2 - I like you best when you are being rebellious & lately you have become very conventional (9-5 mentality; no passion; no enthusiasm -- just a drudge)
- 3 - You must evaluate your stance/position. You don't know where you are going and you should concern yourself with that more directly. You are being victimized by the world & you should take action.
- 4 - I did not advise John to quit his job but said that he ought to think about doing something more creative/productive with his energy. You are becoming an "old man" because you are becoming so "embourgeoisé".

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10/31/84 - 4:35 PM

Ran into JVB at Finch Hill: he was on his way home (on his motorcycle) and so was I. JVB announced today at work that he will quit on Friday of this week. Eh bien. Le spectacle commence.

10-31-1984-p.1

John Hockin - 146 C - Lakeland High School

- 1 - World Literature - 146
- 2 - English IV - 146 (vocational)
- 3 - Business English - 146 - Harmon former girl friend, Lisa, is in this class; I identified myself at the end and she was very friendly. She didn't recognize me all period.
- 4 - Lunch
- 5 - A.A.
- 6 - English IV - 146 (vocational)
- 7 - Public Relations
- 8 - P. P.

Period 1 - Reading in Antigone; I am impressed by their ability to read. Period 2 - English IV - Vocational - What a crew! - tough as nails ("super-machine out"/know-it-all). They are supposed to be working on an essay entitled - "Why we should vote in Election." Some are. No others insist that they have completed their essay. Maybe they have. No essays are due tomorrow. What a crew! Period 3: - what a crew. There are the female counterparts of the V-Tech guys who were in here last period. They are being very co-operative and quiet. Such things we do in the course of the day.

6th period - English IV (vocational) - Why am I so attracted to these tough-guy types? Clearly they are maligned by most teacher and made the laughing stock of their peers/by their peers. Yet they are responsive in ways that the so-called good students are not. I have just finished a very exhilarating class with a room full of "toughs" -- I spoke about the Gravity Railroad and most of them were spell bound/fascinated. Clearly they have never been around anyone quite like me. They watched me or if I were some mysterious butterfly dancing in front of their eyes & senses. They suggested, about 10 minutes into my talk (improvised though it was) that we go on a field trip and look at the Gravity Railroad. I don't think it would work. They are too un-wieldy. Some of them came up to me after the class and asked if I would show them, an individual, the railroad. I said I would be pleased to do so, and that what they should do